Rowan Electrical & Computer Engineering (ECE)

Welcome!
New Student Orientation
Summer 2022

Engineering Hall, 600 N. Campus Dr., Glassboro, NJ 08028
(856) 256-5362 www.rowan.edu/ece

Accredited by ABET
Welcome

- Your new home for learning, adventure, building lifelong relationships and collaborations, and becoming a Rowan Engineer

- ECE Department: 3rd Floor, Engineering Hall (EH)
- ECE Admin Suite: EH 346
  - Phone: 856 256-5362
- ECE Undergraduate Coordinator:
  - Dr. Gina Tang, EH 331, tang@rowan.edu
- ECE Technologist:
  - Mr. Karl Dyer, EH 317, dyerk@rowan.edu
- ECE Department Head:
  - Dr. Robi Polikar EH 346B, polikar@rowan.edu
COLLEGE OF ENGINEERING LEADERSHIP

DR. GIUSEPPE R. PALMESE
DEAN OF ENGINEERING

DR. STEVEN CHIN
VICE DEAN OF ENGINEERING
2022 ECE FACTS & FIGURES

- Average SAT for 2022 applicants: 1315
- Number of applications for Fall 2021: ~400
- Expected size of Fall 2021 Freshman + transfer class: 91 + 12 transfers
- Total number of students in ECE: ~380
- Engineering retention rate: 90%
- ECE placement rate: 95-100%
  - Average starting salary for ECE MS students: ~$80-90K
- Faculty & staff:
  - 11 full-time tenure / tenure track faculty, 14 part time faculty;
  - 1 administrative support staff and 1 technical support staff
  - 1 new full-time tenure-track faculty members will be joining us every year for the next several years.
**Rowan ECE Curriculum Advising & Progress Sheet**

**Effective Fall 2022**

<table>
<thead>
<tr>
<th>FALL</th>
<th>CR</th>
<th>Semester Completed</th>
<th>Grade</th>
<th>SPRING</th>
<th>CR</th>
<th>Semester Completed</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FR Eng Clinic I (ENGR 01.101)¹</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE: Solving Tomorrow’s Problems (ECE 09.101)²</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus I (MATH 01.130)¹²</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro. Mechanics I (PHYS 00.220)²</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Sci. &amp; Prog (CS 04.103)</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SECOND YEAR</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SO Engineering Clinic I (ENGR 01.201)³</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus II (MATH 01.131)¹</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Architecture (ECE 09.243)¹</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical Circuit Analysis (ECE 09.203)¹</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>THIRD YEAR</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JR Engineering Clinic (ENGR 01.303)</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Signals &amp; Systems (ECE 09.341)¹</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science Elective⁴</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng. Electromagnetics (ECE 09.303)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mech. Engineering for ECEs (ME 10.320)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Elective⁵ (Non program req.)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FOURTH YEAR</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SR Engineering Clinic (ENGR 01.403)⁶</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical Communication Systems (ECE 09.433)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE Technical Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rowan Core²</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **This is one of the most important and critical documents you will need.**
- **Get the Advising & Progress sheet and complete it as you go through the program.**
- **Direct link:**

  [https://engineering.rowan.edu/_docs/electricalcomputer/2021-advising-progress-check_new.pdf](https://engineering.rowan.edu/_docs/electricalcomputer/2021-advising-progress-check_new.pdf)

- ECE curriculum is always evolving. There may be minor changes to this curriculum – if and when that happens, you will be informed immediately.

| Out of Discipline Requirement | NA | NA |
• Courses listed in boldface need to be completed with a minimum grade higher than D+ (C or C-, depending on the course) to satisfy the prerequisites of one or more subsequent courses.

• Rowan Core requires six literacies: Communication, Quantitative, Scientific, Artistic, Global, Humanistic. The first three are satisfied by major courses. The remaining three must be taken from the appropriate bank of courses, one of which must carry the "Literature" attribute. Some business electives may satisfy HUML requirement.

• Science Elective: CHEM 06.100 College Chemistry I, BIOL 01.112 General Biology, Environmental Focus, BIOL 01.113 General Biology, Human Focus; BIOL 01.115 General Biology – Plants and People; BIOL 10.210 Human Anatomy and Physiology; PHYS 00300 Modern Physics; PHYS 00221 Introductory Thermo, Fluid, Wave and Optics.

• ECE electives are 400-level ECE courses that are not otherwise required as part of the ECE core curriculum. One non-ECE course may be taken toward ECE electives requirements if it is a relevant 400-level course. Most 400-level engineering courses qualify, but please check with ECE Dept. Head before registering if you want to take a non-ECE class towards ECE elective requirements.

• OOD / Multidisciplinary experience requirement can be satisfied by either
  a. Participating in one out-of-discipline clinic project
  b. Providing consulting services to a non-ECE clinic or another research project through Clinic Consultant;
  c. Taking a non-ECE class as an elective, or an elective offered by the ECE Department but one that is clearly outside of the traditional boundaries of ECE providing non-ECE content (such as bioinformatics, biomedical systems and devices)
  d. Completing a Minor in any field (which automatically satisfies item (c) above)
This is the projected ECE curriculum for AY 2021-22. ECE Department works continuously to improve curriculum, hence future/final curriculum may differ from this. In case of typographical errors, the Banner record is official.
• You will be pre-registered for your first semester courses
  ▫ This is the first and the last time you will be pre-registered for your courses.
  ▫ Starting for Spring semester (sometime in October), you will register on your own.
    • Make sure to visit your advisor each semester before registering to ensure that you are on track and you are taking the correct courses.
    • Also keep a copy of the Advising & Progress sheet with you at all times.

• Make sure that you are registered for these first semester courses
  ▫ You will later be able to make adjustments if you need to – for example, if you have AP credits or college credits for any of these courses. See Ms. Maria Perez Colon.

• To see your current registration, visit www.rowan.edu/selfservice
If you have taken a college level class, that class may be used to satisfy ECE program requirements. Let your advisor know if the course has not already transferred.


<table>
<thead>
<tr>
<th>AP 66</th>
<th>Math &amp; Computer Science</th>
<th>Calculus AB</th>
<th>3</th>
<th>MATH 01075</th>
<th>GE Math Elective</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Math &amp; Computer Science</td>
<td></td>
<td>4 or 5</td>
<td>MATH 01130</td>
<td>Calculus I (QNTL)</td>
<td>4</td>
</tr>
<tr>
<td>AP 69</td>
<td>Math &amp; Computer Science</td>
<td>Calculus BC</td>
<td>Score of 3 and subscore of 4 or 5</td>
<td>MATH 01130</td>
<td>Calculus I (QNTL)</td>
<td>4</td>
</tr>
<tr>
<td>AP 68</td>
<td>Math &amp; Computer Science</td>
<td></td>
<td>4 or 5</td>
<td>MATH 01130 &amp; MATH 01131</td>
<td>Calculus I (QNTL) &amp; Calculus II (QNTL)</td>
<td>8</td>
</tr>
<tr>
<td>AP83-84</td>
<td>Sciences</td>
<td>Both Physics 1 &amp; 2 <em>(Must take both tests and present for review together.)</em></td>
<td>4 or 5</td>
<td>PHYS 00210 &amp; PHYS 00211</td>
<td>Physics I &amp; Physics II (SCIL)</td>
<td>8</td>
</tr>
<tr>
<td>AP 82</td>
<td>Sciences</td>
<td>Physics C: Electricity and Magnetism</td>
<td>4 or 5</td>
<td>PHYS 00222</td>
<td>Intro to Electricity/Magnetism (SCIL)</td>
<td>4</td>
</tr>
<tr>
<td>AP 80</td>
<td>Sciences</td>
<td>Physics C: Mechanics</td>
<td>4 or 5</td>
<td>PHYS 00220</td>
<td>Introductory Mechanics (SCIL)</td>
<td>4</td>
</tr>
</tbody>
</table>
• If you start struggling on any issue: seek assistance immediately, do not wait until it becomes a problem. The earlier you seek help, the easier the solution!

• First-year advisors: Ms. Maria Perez-Colon, perezcolon@rowan.edu, Ms. Patty Dashefsky, dashefskyp@rowan.edu
  - But, first send an e-mail to engr-advising@rowan.edu with your request, email must include full name and Banner ID.

• ECE specific curriculum issues: Dr. Gina Tang, UG Coordinator, tang@rowan.edu

• Advising page on department webpage:
  - https://academics.rowan.edu/engineering/programs/electricalcomputer/advising/index.html

• General engineering advising: https://engineering.rowan.edu/current_students/advising/

• University Academic Advising & Support: https://sites.rowan.edu/student-success/advising/

• Student Self Service (registration, transcript, etc.): www.rowan.edu/selfservice

• Department webpage: www.rowan.edu/ece

• You are always welcome to visit the UG program chair, Dr. Gina Tang (tang@rowan.edu) and/or Dept. Head with any questions: Dr. Robi Polikar, 346B, polikar@rowan.edu
• Office of the Registrar: [www.rowan.edu/registrar](http://www.rowan.edu/registrar)

• See the following resources:
  ▪ How to register - [https://sites.rowan.edu/registrar/registration-information/how-to-register1/](https://sites.rowan.edu/registrar/registration-information/how-to-register1/)
  ▪ Handy guide to registration (PDF): [https://sites.rowan.edu/registrar/_docs/MainRegMasterHandout.pdf](https://sites.rowan.edu/registrar/_docs/MainRegMasterHandout.pdf)
  ▪ Section Tally: [https://banner.rowan.edu/reports/reports.pl?task=Section_Tally](https://banner.rowan.edu/reports/reports.pl?task=Section_Tally)
    where all courses are listed for each semester
    ▪ How to use Section Tally to search for courses: [https://sites.rowan.edu/registrar/_docs/navigate-section-tally.pdf](https://sites.rowan.edu/registrar/_docs/navigate-section-tally.pdf)
  ▪ Dates and deadlines: [https://sites.rowan.edu/registrar/registration-information/registration-dates.html](https://sites.rowan.edu/registrar/registration-information/registration-dates.html)
    ▪ Fall 22: [https://sites.rowan.edu/registrar/_docs/fall-2022-registration-dates-and-deadlines_updated-4-8-22.pdf](https://sites.rowan.edu/registrar/_docs/fall-2022-registration-dates-and-deadlines_updated-4-8-22.pdf)
  ▪ Transferring credits: [https://sites.rowan.edu/registrar/transferring-credits/](https://sites.rowan.edu/registrar/transferring-credits/)
    ▪ AP Credits: [https://sites.rowan.edu/registrar/transferring-credits/non-traditional-transfer-credits.html](https://sites.rowan.edu/registrar/transferring-credits/non-traditional-transfer-credits.html)
  ▪ Registrar Forms: [https://sites.rowan.edu/registrar/forms1/index.html](https://sites.rowan.edu/registrar/forms1/index.html)
    ▪ Registration related forms: [https://sites.rowan.edu/registrar/forms1/registration-related-forms.html](https://sites.rowan.edu/registrar/forms1/registration-related-forms.html)
• You can use Degree Works shows all graduation requirements and your progress towards those requirements. It also shows any concentration or minor requirements, as well as several other useful information, including “what if analysis.”
  ▫ To get to Degree Works: Self Service → Student tab → Student Records → Degree Works

• Training material for Degree Works:
  ▫ https://sites.rowan.edu/registrar/degreeworks/dw-training-for-students.html

• IMPORTANT DISCLAIMER:
  ▫ Degree Works is not perfect, and does not know all scenarios or exceptions. You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Your academic advisor or the Registrar’s Office may be contacted for assistance in interpreting this report. This audit is not your academic transcript and is not official notification of completion of degree or certificate requirements.
For any and all health-related issues (body & mind), there are several campus resources available to you. Take advantage of them. There is no reason for you to hesitate, feel ashamed to contact the good folks who are at these offices to help you.

- Wellness Center: [https://sites.rowan.edu/wellness/](https://sites.rowan.edu/wellness/)
- Counseling & Psychological Services: 
  [https://sites.rowan.edu/wellness/counseling](https://sites.rowan.edu/wellness/counseling)
  [https://sites.rowan.edu/wellness/counseling/services/](https://sites.rowan.edu/wellness/counseling/services/)
- Disability Resources: 
  [https://sites.rowan.edu/disabilityresources/](https://sites.rowan.edu/disabilityresources/)
• The following are optional, additional curricular programs available to you.
  ▫ Concentrations, Co-op & Certificate Programs
    • Minor in Systems Engineering
    • Certificate of Undergraduate Studies in Combat Systems Engineering (CSE)
    • Certificate of Undergraduate Studies in Machine Learning
    • Certificate of Undergraduate Studies in Power Systems
    • Co-op at Lockheed Martin (Requires CSE certificate)
    • Co-op at Atlantic City Electric (Coming soon)
    • 5-Year BS/MS Degree and Senior Privilege
  ▫ Additional information for these can be found at on our webpage: www.rowan.edu/ece ➔ Undergraduate Programs ➔ Minor, Certificate, Dual Degree Programs
  ▫ Popular Minor programs for ECE students
    • Computer Science
    • Math
    • Physics
    • Mechanical Engineering
First, ignore naysayers and doomsayers, who argue that engineering is very difficult.
  - Engineering is not any more difficult than many other disciplines, but it does require hard work, critical thinking, good time management.

- **Time management is critical** – Be smart, methodical, and timely in your studies.
- Stay on top of your classes - It is easier than catching up if you fall behind.
  - Helpful tip
    - At a minimum, take a critical and honest look at each assignment **on the evening that is assigned**
    - Try to understand how long it will take to complete it
    - Make a plan, write it down.
    - Make sure to account for unexpected delays

https://www.youtube.com/watch?v=VUk6LXRZMMk&t=37s
• Biggest and common mistake for those who fall behind:
  ▫ Having enjoyed being at or near the top of your class throughout high school, you believe the same amount time/method for being successful in HS is also what is needed in college.

• University classes are different than high school. You may need to change the way you are used to learn.
  ▫ Do not expect the professor to tell you everything you need to know.
    • That is not how learning happens in life. Be prepared to play a much more active role in your own learning.
  ▫ Do not expect the problems assigned to be similar to what is done in class.
    • None of the problems you encounter in your career will be similar to a problem solved in a book or class.
  ▫ Your professor will guide you, and will teach you how to think critically and how to learn, but you will need to read, explore, investigate, try, fail, try again, ask questions and find answers to solve problems.

• Academic dishonesty is not tolerated. The consequences are serious and lasting. Don’t even think about it! See Rowan academic integrity policy:
  https://confluence.rowan.edu/display/POLICY/Academic+Integrity+Policy
• Be aware of distractors
  ▫ Make sure to balance your time with curricular, extracurricular and social events
  ▫ Get your work done first!

• A common motivational motto says *always give 100% to everything you do, unless you are donating blood.*

• I suggest a different motivational motto:
  ▫ **Do the best you can, and then do a little bit more.**

• Do not cut corners, look for shortcuts.
  ▫ Give every topic, assignment, and project the full amount of time and effort it needs and deserves.

[Links to external resources]
https://smallbiztrends.com/category/social-media
https://www.teecafe.co.uk/
https://www.teesafe.co.uk/always-give-100-percent-unless-youre-giving-blood-joke-t-shirt-14415-p.asp
• Participate in ECE (and other) student club activities:
  ▫ IEEE Student Branch
  ▫ Robotics and Automation Society
  ▫ Women in Engineering
  ▫ Society of Women Engineers
  ▫ ProfHacks 2023
  ▫ American Institute of Aeronautics and Astronautics (AIAA)
  ▫ ... many others

• ...but pace yourself. Start with one or two at most, then judge based on your time management.
LAB RULES

IN CASE OF EMERGENCIES DIAL 856-256-4911

• All safety protocols must be followed at all times in the labs. Do not access ceiling-level services. All class/lab doors shall remain closed and locked at all times. In case of (electrical) emergency, kill the power by hitting the EMERGENCY STOP button and call 6-4911.

• You must take the ECE Safety Training every year, and pass the safety test to work in the labs.

• Transportation devices (bikes, skateboards, etc.) are not permitted in the building.

• Backpacks are not to be worn in labs, hand-carry only, and are to be placed under desks – aisles shall remain clear.

• You may only use equipment for which you have completed proper training. Seek assistance if unfamiliar with an instrument.

• No one shall be operating equipment or working in a lab without another person present.

• Closed-toe shoes and long pants/skirts must be worn in all labs. Food and drink are prohibited in all labs at all times.

• Always clean up after yourself. Leave your workplace cleaner than you found it. Anything left in the labs will be discarded!

• All students should have their own basic tools. IEEE will provide you with more information early in the semester.

• Our technologists and staff members treat all students in a friendly and professional manner; however, they are not your friends. They are professionals working in a professional setting - and they are to be treated with utmost respect, just like you would treat a faculty member or the Dean. They are to be addressed and respected in a manner that is commensurate with the professional nature of the work they are doing. They should be addressed as Mr. *** Ms. ***, etc., and not by their first name. Student staff members are also working in a professional capacity, treat them with respect.

• If any faculty or technologist asks you to leave a laboratory for violation of any safety or laboratory policy, you must do so immediately or you will be removed by public safety. Any form of verbal or physical harassment will be handled directly and immediately by public safety.

• Be professional – our laboratories house some of the most advanced instruments available today. It is your lab and mostly your responsibility to keep them clean, safe, and functional.
• ABCs of Professional Etiquette: Appearance, Behavior and Communication
• Addressing professors and staff members
• Use of mobile devices in classroom
• Asking questions in classroom
• Use of e-mail as a professional communication tool
• Use of Slack as a professional communication tool
• Coming to class prepared
• Understand what constitutes academic dishonesty, and avoid it at all costs.
• Be civil, kind and courteous to each other. Respect everyone’s individuality, preferred names, pronouns, culture, as well as intellectual curiosity.
• E-mail is for professional communication, and it is forever!
• Do not write/send anything you will later regret.
• Do not send any e-mail before thoroughly reading it first.
  ▫ Set “cancellation period” to 30 seconds just in case.
• Every e-mail **must** have:
  ▫ Proper and descriptive subject line;
    • Do not introduce new topic in an e-mail reply, different than what the subject line indicates. Start a new thread!
  ▫ A formal greeting
    • For example, “Dear Dr. Polikar”, and not “Hey!” or “Listen, Robi, help me out here...”;
  ▫ Proper and formal language
    • No acronyms like LMK, LOL, IMHO, TTFN, etc.
    • No unprofessional language such as “we’re cool”, “yeah”
    • And certainly, no profanity / disrespectful language.
  ▫ a formal closing and signature line
    • For example, “sincerely”, “thank you”, or “regards”
    • Include your name, last name and Banner ID


[Full departmental e-mail etiquette guidelines](https://engineering.rowan.edu/_docs/electricalcomputer/e-mail-etiquette.pdf)
We, the ECE Family, form a close-knit community.

- We help each other, lift each other.
- Many of the friendships you form here will stay with you for the rest of your lives!
  - Some of you will become business partners of each other
  - Some of you will be colleagues working at the same company
  - ...and yes, some of you may even marry each other! It did happen.

- If you are competitive,
  - there are plenty of opportunities available – join student clubs and attend competitions,

- but leave your competitiveness outside when coming into class, lab, or study sessions.
  - Always offer to help your fellow ECE students
  - You figured something out, and your fellow students have not, do not try to take over the work.
  - Help them and give them time, space and opportunity to learn, particulate and contribute.
    - ... except in exams
Everyone in this department is here based on their merits. There is not a single student admitted based on anything other than her/his background and potential to be successful in the ECE program.

- Treat everyone with respect and dignity
- Be courteous not just to ECE faculty and staff, but to everyone in our program, college, university, and community
- In ECE Department we celebrate our diversity. We welcome anyone and everyone who contributes to scholarly activities and learning endeavors of this department, and the betterment of our community ...
  - ... regardless of their ethnic background, race, nationality, sexual preferences, gender or gender identity, religious beliefs or lack thereof
  - ... and we expect – and demand – every member of our community to do so as well!
• Worth repeating: Treat everyone with respect and dignity. Everyone has the same right to be here as you do, regardless of their academic or personal background.

• Be an ally: if you see or observe unkind, insensitive, derogatory, biased behavior – even if unintended or non-malicious – do or say something.
  ▫ Learn to recognize implicit bias and consciously work against it.

• Practice equity, inclusion, and justice in everything you do.
QUESTIONS?

Robi Polikar, Ph.D., Dept. Head
✉️ polikar@rowan.edu ☎️ (856) 256-5372

Gina Tang, Ph.D., Undergraduate Coordinator
✉️ tang@rowan.edu ☎️ (856) 256-5339

Maria Perez-Colon, First-year Advisor
✉️ perezcolon@rowan.edu

Patricia Dashefsky, Second-year Advisor
✉️ dashefskyp@rowan.edu

Dept. Admin. Assistant
☎️ (856) 256-5330